THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

# 4. Schema Design and Entity-Relationship Model

#### CSCI 2541W Database Systems & Team Projects

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Slides adapted from Prof. Bhagi Narahari; and Silberschatz, Korth, and Sudarshan, Wood & Chaufournier

#### Announcements?

#### Last time...

# SQL DDL & DML

#### Entity Relationship Model

#### Normalizatio n

#### this time...

# Design Phases

Initial phase: fully characterize the data needs of the prospective database users

Second phase: choose a data model

- A data model provides a standard way to think about information and how it is related
- Must translate these requirements into a conceptual schema of the database
- A fully developed conceptual schema indicates the functional requirements of the enterprise
  - Describes the key pieces of information that must be tracked
  - Describes the kinds of operations (or transactions) that will be performed on the data

# Design Phases

# Which is harder to fix later?

Final Phase: Moving from an abstract data model to the implementation of the database

- **1. Logical Design** Deciding on a "good" collection of relation schemas
  - Business decision What attributes should we record in the database?
  - Computer Science decision What relation schemas should we have and how should the attributes be distributed among the various relation schemas?
- **2. Physical Design** Deciding on the physical layout of the database
  - The DBMS will do some of this for us
  - But we can control things like how indexes are generated to optimize frequent data lookups (later)

# **Design Alternatives**

In designing a database schema, we must ensure that we avoid two major pitfalls:

- Redundancy: a bad design may result in repeated information
  - Redundant representation of information may lead to data inconsistency among the various copies of information
- Incompleteness: a bad design may make certain aspects of the enterprise difficult or impossible to model

Avoiding bad designs is not enough. There may be a large number of good designs from which we must choose

### **Entity-Relationship Model**

Data model that lets you visualize a conceptual schema based on three simple concepts:

Entities, Relationships, and Attributes



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Entities, Relationships, and Attributes



One picture provides info on what your system stores and models

# **ER Model - Entities**

**Entity**: Real-world object distinguishable from other objects

- An entity is described (in DB) using a set of attributes
- Analogy: Nouns (Student, Course,...)

#### **Entity Set**: A collection of similar entities. e.g., all employees.

- All entities in an entity set have the same set of attributes. (Until we consider ISA hierarchies, anyway!)
- Each entity set has a key
- Each attribute has a domain

An **entity instance** is a particular example or occurrence of an entity type...eg: Faculty Tim Wood



# **ER Model - Relationships**

Relationship: Association among two or more entities. E.g., Dan

takes Database Course; Maya works in Research department.

- Relationship can also have attributes (that appear only for this relationship set)
- Analogy: Verb (Takes, Belongs to, Works\_On,....)

#### Relationship Set: Collection of relationships

An n-ary relationship set R relates n entity sets E1 ... En; each relationship in R involves entities e1 ∈ E1, ..., en ∈ En

#### Representation/Syntax: a Diamond symbol

Attributes represented by Oval



# **Conceptual Design Process**

What are the entities being represented?

What are the relationships?



What info (attributes) do we store about each?



What keys & integrity constraints do we have?

#### Pet Example

A veterinary clinic wants to track information about its customers (human and animal). Pet owners have a name and account ID. Pets have a name, age, and weight. Whenever a pet comes for an appointment we must record a date, symptoms, and diagnosis.

#### How would we draw this with ER Diagrams?

#### Pet Example

A veterinary clinic wants to track information about its customers (human and animal). Pet owners have a name and account ID. Pets have a name, age, and weight. Whenever a pet comes for an appointment we must record a date, symptoms, and diagnosis.

### Pet Solution

A veterinary clinic wants to track information about its customers (human and animal). Pet owners have a name and account ID. Pets have a name, age, and weight. Whenever a pet comes for an appointment we must record a date, symptoms, and diagnosis.



#### What about these?

A course has a title, ID, number of credits, and may have one or more prerequisite courses

A student is guided on a project by an instructor

#### What about these?

A course has a title, ID, number of credits, and may have one or more prerequisite courses



Roles can annotate a connection when a relationship links multiple of the same type of entity

A student is guided on a project by an instructor

Relationships do not need to be "binary" can link > 2 entities



#### **Roles or Entities**



# Connectivity in the E-R Diagram

Attributes can **only** be connected to entities or relationships

Entities can **only** be connected to other entities via relationships

Edges represents kinds of relationships and integrity constraints

Use arrows and cardinality annotations

(warning: different ER implementations have slightly different notations!)



Which represents... One to Many One to One Many to One Many to Many



Which represents... (b) One to Many (a) One to One (c) Many to One (d) Many to Many

We use **arrows** in ER diagrams to indicate cardinality

- An arrow pointing to an
   Entity means "one" for that
   entity
- No arrow means "many" of that entity

Which relationship best represents undergrad advising at GW? Why?



#### One-to-One

 An instructor can only advise one student and a student can only have one advisor

#### One-to-Many

 An instructor can advise many students, but each student only has one advisor

#### Many-to-One

 An instructor can only advise one student, but each student can have many advisors

#### Many-to-Many

 An instructor can advise many students and each student can have multiple advisors



(d) Many-to-many

#### **Participation Constraints**

Cardinality constraints are upper bound limits

Limits the maximum number of entities referenced by a relation

#### Participation Constraints

- Total participation: all elements from an Entity Set must appear in the Relationship Set (Syntax: double line)
- Example: "Every student needs an advisor" -> Total participation of Student and Advisor relation
- Partial participation: relationship is optional (Syntax: single line)
- Example: "Not all instructors advise students"



# **Complete ER University**

Making an ER diagram can...

- Help you
   understand what
   constraints are
   important
- Eliminate
   redundant data
   fields across
   Entities
- Think about important edge

cases



Once we have an ER model, we can transform it into a SQL (or other) format

ER gives us a principled way to define our SQL schema

Relationships map to tables and/or foreign key constraints

- Simplest approach is every Entity and every Relationship becomes a new Table in SQL
- But \*-1 relationships can then be merged with another table, eliminating redundancy







TOP: Every instructor is in at least one department BOTTOM: Every instructor is in one department





### Many to One Relations



Foreign keys easily represent Many to One relations



#### What else do we need for this ER?

# Many to One Relations



#### Foreign keys easily represent X to One relations



What else do we need?

NOT NULL enforces

```
Total Participation
```

```
CREATE TABLE Instructor (
ID INTEGER PRIMARY KEY AUTOINCREMENT,
name VARCHAR(40),
salary INTEGER,
in_dept VARCHAR(40) NOT NULL,
FOREIGN KEY (in_dept) REFERENCES
Department(dept_name)
);
CREATE TABLE Department (
dept_name VARCHAR(4),
building VARCHAR(4),
budget INTEGER
);
```

## Many to Many Relations



Using a foreign key is too restrictive

Couldn't have an Instructor in multiple departments

#### Instead we will need a 3rd table to connect



Not possible to enforce total participation



TOP: We would need a third table that would connect each instructor to one or more departments

BOTTOM: We could add dept\_name as a foreign key in Instructor

#### Exercise

Design an ER diagram for a car insurance company whose customers own one or more cars each. Each car may be associated with a recorded accident. Each insurance policy covers one or more cars and has one or more premium payments associated with it. Each payment is for a particular time period and has an associated due date, and the date when the payment was received.

Sample Syntax



#### **Exercise Sample Answer**

Note: this uses some extra syntax / annotations we haven't discussed



# Summary - Conceptual Design

E-R model defines a formal approach for translating business requirements into a data model

Helps identify redundant information and the appropriate ways to link entities

After ER, still need to translate into a DBMS implementation

How can we judge goodness?

Final Phase: Moving from an abstract data model to the implementation of the database

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